



# ENGLISH LANGUAGE LEARNER PLAN (ELLP)

### Required Documentation

Student Name: \_\_\_\_\_ Quarter: \_\_\_\_\_  
 School: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Lau code: \_\_\_\_\_ Number of years in USA \_\_\_\_\_ Language spoken at home \_\_\_\_\_  
 School ID #: \_\_\_\_\_ Date of Birth \_\_\_\_\_

- The ELLP will be written by the ESL teacher after consultation with the content teachers.
- The ELLP will be reviewed quarterly (or in accordance with reporting period)
- By the beginning of each quarter, new goals will be written.
- The ELLP will be completed annually for each student.

Standardized Assessments Scores	OELPA		Other Assessments	
	READING LEVEL		OST	
	WRITING LEVEL		NWEA Reading	
	LISTENING LEVEL		STAR	
	SPEAKING LEVEL		End of Course	
	Composite Score		NWEA Math	

Go to the link below and select goals from the list of ELP standards and performing tasks to be mastered by the end of the designated quarter. \* **Tasks selection must be grade and level appropriate.**

<http://www.elpa21.org/sites/default/files/12.22.14%20Standards%20At%20A%20Glance.pdf>

Standard/Goal	Performance Task
#1	
#2	
#3	

### English Language Development Strategies implemented:

Group Work, Use of Graphic Organizers. Activation of Prior Knowledge, Use of Academic Language Scaffolding, Context Clues through Visual Scaffolding, Realia, Manipulatives, and Materials, Task-based or Experiential Learning, Leveled Questions, etc.



# Multilingual Multicultural Education Department

*"Supporting English Learners Achieve Academic Excellence."*



Teacher's feedback and Recommendations:

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ESL Teacher /Para Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Classroom Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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*Copies of this Plan will be provided to the Classroom Teacher, Principal, and  
the Multilingual Multicultural Department.*

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